



Glynn NS Statement of Strategy for School Attendance

Name of school	Glynn NS
Address	Glynn, Enniscorthy, Co Wexford
Roll Number	17005E
The school's vision and values in relation to attendance	
<ul style="list-style-type: none">In Glynn NS, we value the individuality of all our children and respect their right to access all areas of learning. We work to enable them to develop the knowledge, skills, understanding and attitudes that are necessary for their self-fulfillment and their development into active and responsible adults.Glynn NS decided to review its attendance strategies in relation to the TUSLA Publication of 2015 in relation to school attendance.It is a requirement under Education Welfare Act 2000 that the school needs to encourage pupils to be in attendance.	
Aims In Glynn NS we aim: <ul style="list-style-type: none">To foster an appreciation of learning and promote positive attitudes towards learning.To raise awareness of the importance of school attendance regularly.To identify pupils at risk of poor attendance.To enhance the learning environment where children can make progress in all aspects of their development.To comply with requirements under Education Welfare Act 2000/Guidelines from NEWB.	
The school's high expectations around attendance	
<ul style="list-style-type: none">The vast majority of pupils in Glynn NS are extremely punctual and are excellent attenders (Please see attached sheet for average absence each school year)Good attendance is promoted and linked with both academic achievement and enjoyment of school.That parents will respect the school calendar.Attendance is discussed with all parents at the induction meeting for the parents of incoming Junior Infants and emphasis is placed on the importance of establishing good habits in relation to attendance.The children have a positive attitude towards school and are eager to come to school.	
How attendance will be monitored	
<ul style="list-style-type: none">Roll call is taken each morning by the class teachers and recorded on Aladdin.Written notes are required from parents to explain absences from school - reminders of this are published regularly.The "Year to Date" sheet will be checked monthly while a running total of "Absences to Date" detailing a child's attendance in school each year will be kept and monitored by the secretary & Principal.A sign out book is kept and parents/guardians sign their children in if they are late for school or out if they have to leave early or for appointments.	



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Summary of the main elements of the school's approach to attendance

Targets

- To continue to raise awareness among the parents, as well as the pupils as to the importance of good attendance.
- To raise awareness among parents of the negative impact of holidays taken during term time on a child's education. Parents are asked to advise the school beforehand of holiday arrangements (in writing).
- To maintain the current attendance rate, whilst endeavouring to increase it.

Whole School Approach

- The importance of good school attendance will be reinforced regularly.
- Class teachers inform the principal of children they would consider 'at-risk' due to erratic or prolonged unexplained absences or lateness to school.

Promoting Good Attendance

- Attendance Certs will be given to any child who misses 5 days or less.

Response to poor attendance

- The "Year to Date" sheet will be checked monthly while a running total of "Absences to Date" detailing a child's attendance in school each year will be kept and monitored by the secretary & principal.
- The sign out book will be analysed each term to monitor children leaving school during the school day or arriving late to identify patterns by the secretary & Principal.
- Parents will be contacted by phone or personally when their child has missed 15 days to remind them that a report has to be made to NEWB on missing 20 days.
- Parents of children who are deemed 'at risk' are invited to meet with class teacher and/or principal.
- The mandatory NEWB reports will be completed in January and July. The voluntary reports will be completed in October & April. Parents will be notified by phone if their child has been reported.

School roles in relation to attendance

- The Board of Management has the overall responsibility for the preparation of this Statement of Strategy and to ensure it is implemented and reviewed periodically.
- The Principal is delegated by the Board to ensure that the Statement of Strategy is appropriately communicated and co-ordinated by the staff of the school.
- Teachers and other staff members are active members of the school community and will prepare this Statement of Strategy and will support its direct implementation with the pupils in their care.
- Pupils are encouraged to discuss school attendance and its importance in their learning and participation in school activities.
- The involvement of Parents/Guardians and their support is essential in ensuring the Statement of Strategy is beneficial in supporting their children's education.
- Other agencies e.g. NEPS, SENO and the Educational Welfare Officer may be involved in and implementing this Statement of Strategy.



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Partnership Arrangements (parents, students, other schools, youth and community groups)	
<ul style="list-style-type: none">• Support for few - some students may be referred to TUSLA's Educational Welfare Services.	
How the Statement of Strategy will be monitored	
Attendance figures will be analysed (including late-comers and early-leavers) at the end of each term/end of year. Attendance figures will be compared with attendance of previous school years.	
Review process and date for review	First review to take place in June 2018
Date the Statement of Strategy was approved by the Board of Management	27 th June 2017
Date the Statement of Strategy submitted to TUSLA	30 th June 2017

Signed

Patrick Stafford M

Rev. P. Stafford PP
(Chairperson Board of Management)

Appendix 1

Average Number of Days Missed Per Pupil



